

4 APPLYING 5 MINUTES

Encourage students to think about people to whom they could give the Gift of Listening. For example, students might say: a parent, brother/sister, grandparent, aunt/uncle, or a neighbor. Ask students to select one person to interview. Have students use their Student Journal to describe how the Gift of Listening steps can make their interviews more effective and to write interview questions and answers. Remind them to give the Gift of Listening while they conduct their interviews.

Students can use their own interview topic or one of the following:

- The funniest thing happened to me...
- My hopes for the future are...
- My favorite memory from the past is...

ASSESSING

PRACTICING (INFORMAL FORMATIVE ASSESSMENT) Assess how well the listeners use the Gift of Listening skills. Also use students' answers to the Reflecting questions in their Student Journals to evaluate how well they understand giving the Gift of Listening.

APPLYING (FORMAL FORMATIVE ASSESSMENT) Read students' interview questions and answers in the Student Journals to determine how well students can identify listening skills and demonstrate how to listen to others.

Reflecting Resource: Student Journal p. 33

Applying Resource: Student Journal p. 34

BUILDING SKILLS BEYOND THE LESSON

Be a Mime!

PRACTICING To help students become accustomed to using and reading body language, have students mime gestures and postures for other students who try to guess what the gestures and postures mean. It may be helpful for pairs to mime gestures and postures so that one student in the pair can represent the speaker. Repeat the activity so that everyone has a chance to mime.

Write a Poem!

APPLYING Reinforce students' understanding of the Gift of Listening by having them write an acrostic poem with the word "gift." Have students begin by writing the word "gift" vertically on the left side of the page. Make sure they leave several lined spaces between each letter. Then have them write a word, phrase, or sentence about giving that begins with the letters G-I-F-T.

REINFORCEMENT

Create a Manual!

PRACTICING Have students write a how-to manual about giving the Gift of Listening. They should explain each step of the process as if they are telling someone else how to give the Gift of Listening. Have them provide examples and include illustrations. If possible, allow them to use word processing or design software to create their manuals.

Write an Article!

APPLYING Have students use their interviews to write an article. Students can ask additional questions or interview more than one person to further develop the article. Have students share their completed articles with the class. If possible, have them share their articles with the community by doing a reading at the local library or in a neighborhood café or coffee shop.

ENRICHMENT